

Moxton Education is an independent boutique consultancy focusing in Education ICT and part of the Moxton Group.



MOXTON
EDUCATION

MIS DATA COLLATION AND INTERPRETATION FOR TRUSTS

An Advisory and Delivery package for groups of schools

BACKGROUND

If you are part of a group schools linked through a Trust for example and have challenges in the central management of data, standardised reporting and support, then Moxton Education can provide a service that will enable you to achieve an aggregated view of school performance and allow schools to use the necessary data systems in an efficient way.

Why is this important?

Data is central to Ofsted's inspection process and schools must have a consistent approach with a solid understanding of how to analyse data to improve standards and raise attainment.

There is currently a lot of reform around accountability and performance measures for both primary and secondary schools and the frameworks, phased in over 2014 and 2015, which aim to raise standards across the board through high expectations and a focus on the progress made by every child. The Department for Education is also preparing the phased launch in 2015 of its own secure data portal designed to provide increased access.

The Package is broken down into 3 phases:

1. Discovery Phase
2. Review Phase
3. Reporting Phase

AIMS

The aim of this package is to provide an opportunity for schools to have a consistent view of school performance and will be personalised to your needs.

WHAT YOU WILL GET

- A Trust wide review of school data systems
- A Report outlining key findings and recommendations
- The identification of a consistent data reporting structure across the schools

HOW WE WILL WORK WITH YOU

We will engage with key personnel in each school in every phase

1 – Discovery Phase

- Meet with the trust to confirm trust requirements.
- Identify key personnel from each school and agree school visit dates.
- Create an audit template for gathering key information.

Continued overleaf →

HOW WE WILL WORK WITH YOU (Cont)

2 – Review Phase

- Visit the schools and gather information through documentation review, data analysis and interviewing of key staff.
- Identify any local issues and identify if the software application and reporting mechanism meets the school's / Trust's needs.
- Collate information and undertake a gap analysis of all the information from each school identifying differences, shortfalls and where there is commonality and consistency.
- Review leading data software applications that meet the Trust requirements and produce options appraisal so that the Trust and schools only use what they need to achieve their requirements.

3 – Reporting Phase

- Provide a report outlining key findings and provide recommendations to enable the effective use of performance data as a key tool to evaluate progress and drive improvement across the schools. This will be presented in a face to face meeting.

Note - Resources will be available for all participants via a Dropbox account.

See more at www.moxton-education.com

WOULDN'T IT BE GOOD TO HAVE SUPPORT FROM...

- Staff who have each got in excess of 20 years experience in ICT in Education
- Supported literally hundreds of schools to facilitate change projects related to ICT
- Been senior leaders in all phases of schools
- Been responsible for Education businesses in the UK turning over been £10-£100m
- Access into senior staff in many of the UK's leading suppliers of ICT into schools
- Understands the complexity of BSF and Partnering contracts.
- Been teachers
- Managed key implementations as part of construction projects
- Rolled out school specific ICT support services to over 800 UK schools
- Integrated Education cloud solutions and delivered them into over 500 schools, youth centres, libraries and childrens homes
- Managed key aspects of creation of new schools (Vision, ICT, procurement, CPD, curriculum models, classroom design)
- Been commercially responsible for the broadband into in excess of 5000 schools
- Managed supply & customer side procurement
- Worked in the supply side to Federations, Free Schools, Academies, UTC's
- Managed the procurement of multi-million pound ICT equipment, software and service contracts
- Expertise in key educational trends such as 'flipped learning', Design thinking and Project based learning
- Been responsible for demonstrating improvement in ICT across groups of schools.
- Been a teacher so knows the 'stresses and strains', issues and opportunities in schools and academies
- Worked with over 120 very small schools in their unique environment
- Managed supply & customer side procurement
- Worked on the client side with Federations and Academies.
- Worked on over 150 projects with construction, M&E and Architects