



# TECHNOLOGY IN EDUCATION

## A REVIEW AND PLAN FOR SECONDARY SCHOOLS

### BACKGROUND

Whilst no review of a school/academy's use of technology should be conducted without taking into account the reform of both the National Curriculum and Examination system in general and the new 'Computing' Curriculum in particular, the way technology is used across the institution is as relevant as it ever was.

Moreover, the fact that the content of the new GCSE, AS and A Level examinations in computing related disciplines are only at 'guidance' stage (with a teaching start date of September 2016 envisaged), has led to a period of uncertainty in respect of schools 'ICT' in terms of:

- What is taught
- How it is assessed
- What 'outstanding' will look like

As is always the case, whilst periods of uncertainty create significant challenges they also offer great opportunities - and many schools/academies have already taken and will continue to review their ICT systems, both technically and operationally to ensure they can deliver the schools vision for ICT at an affordable Total Cost of Ownership (TCO) over the next 5 years.

### AIMS

The aim of the independent 'Review and Plan for ICT Package' from Moxton Education is to provide your school with a uniquely integrated plan for ICT for the next 5 years covering aspects of educational need, technical capacity and operational capability. We will also consider all aspects as well as your schools attitude to risk and innovation and initiatives such as Mobility '121' Schemes and Bring your own Device (BYOD)

### WHAT YOU WILL GET

At the end of the process you will have;

- A clear and achievable vision for ICT based on where you are now and where you want to be every year for the next 5 years
- A 5 year budget plan to match the vision that ensures your systems can support your teaching and management needs
- An accurate Total Cost of Ownership (TCO) now and for the next 5 years
- A review of the operational model that supports your current ICT provision and recommendations regarding its 'fit for purpose' and sustainability as part of the TCO
- An assurance that your systems can support the new Computing curriculum as a key element of the development plan



## HOW WE WILL WORK WITH YOU

To achieve your bespoke plan we will undertake the following;

- Technical & operational audit
- Staff & Stakeholder review

There will then be a workshop with SLT to feedback what we have learned and inform the development of:

- TCO, Vision, 5yr development plan inc' spend plan and operational model
- Workshop with SMT

All of this will then be presented as a complete ICT Report, with Executive Summary, including indicative costs and timescales so that Governors can demonstrate a strategic approach to ICT to deliver the curriculum and ensure the benefits of new technologies are adopted as necessary.

## RELATED SERVICES

- How to deliver the new Computing curriculum successfully
- Ensuring you have all the correct ICT Policies & procedures
- Integrating ICT into new buildings

See more at [www.moxton-education.com](http://www.moxton-education.com)

## PACKAGES & BUNDLES

Moxton Education operate a system of 'Packages & Bundles'. If you purchase more than one of our 'Packages' in one transaction then you have purchased a 'Bundle', so an automatic 10% reduction is achieved.

## WOULDN'T IT BE GOOD TO HAVE SUPPORT FROM...

- Staff who have each got in excess of 20 years experience in ICT in Education
- Supported literally hundreds of schools to facilitate change projects related to ICT
- Been senior leaders in all phases of schools
- Been responsible for Education businesses in the UK turning over been £10-£100m
- Access into senior staff in many of the UK's leading suppliers of ICT into schools
- Understands the complexity of BSF and Partnering contracts.
- Been teachers
- Managed key implementations as part of construction projects
- Rolled out school specific ICT support services to over 800 UK schools
- Integrated Education cloud solutions and delivered them into over 500 schools, youth centres, libraries and childrens homes
- Managed key aspects of creation of new schools (Vision, ICT, procurement, CPD, curriculum models, classroom design)
- Been commercially responsible for the broadband into in excess of 5000 schools
- Managed supply & customer side procurement
- Worked in the supply side to Federations, Free Schools, Academies, UTC's
- Managed the procurement of multi-million pound ICT equipment, software and service contracts
- Expertise in key educational trends such as 'flipped learning', Design thinking and Project based learning
- Been responsible for demonstrating improvement in ICT across groups of schools.
- Been a teacher so knows the 'stresses and strains', issues and opportunities in schools and academies
- Worked with over 120 very small schools in their unique environment
- Managed supply & customer side procurement
- Worked on the client side with Federations and Academies.
- Worked on over 150 projects with construction, M&E and Architects