



MOXTON  
EDUCATION

## CASE STUDY LUDGROVE PREPARATORY SCHOOL

### ICT REVIEW

#### THE CHALLENGE

Ludgrove School approached Moxton Education because they needed a complete review and health check of ICT in the school.

The reason for the review was to ensure a 'joined up' approach was adopted to ICT development going forward, address some suspected immediate technical and operational concerns and support the school achieve better outcomes for the pupils through the delivery of a range of both strategic and operational ICT improvements.

#### THE OUTCOMES

*The outcomes were:*

1. An extensive review and health check culminating in a report and documentation covering;
  - recommendations for short, medium and long term technical actions
  - a review of the operational, maintenance, e-safety and support model for ICT in the school
  - an overview of the total cost of ownership
  - the development of a whole school ICT Vision
  - a subject specific model for software selection
2. A 41 point action plan
3. The management of the delivery of the action plan



*Ludgrove School is based near Wokingham and is a fully boarding preparatory school for 180 boys. Ludgrove School provides a high quality education for its boys and many go on to the countries leading independent schools.*

#### WHAT THE SCHOOL SAID

***The Moxton Education Consultant understood the school very quickly having come from being a senior leader in a school himself – he both challenged our views and sensitively worked with our staff. The technical consultant got to grips with the system quickly and helped us with immediate 'quick wins' while he was with us. We now have a clear plan for the coming years in the knowledge that we can deliver our vision safely and securely.***

*Simon Barber - Headteacher*

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## WHAT WE DID

Our initial work with Ludgrove was a 'discovery and review session' over 4 days at the school. During this time two members of Moxton staff reviewed all the technical solution and how it was both operated on a day to day basis as well as other aspects such as support from 3rd parties, maintenance arrangements, e-safety and security. While this was taking place another member of the Moxton team worked with both teaching and support staff to understand their current beliefs regarding ICT in the school and how they use it to support teaching and learning. He also analysed skills levels and e-confidence along with strategic documentation.

As a result of the review and health check work Moxton Education staff produced a 41 point action list integrated into a short, medium and long term plan and recommendations. This action plan covered all aspects to ensure the school ICT vision could be met, technically, operationally and in the support for teaching and learning. The plan was also presented to a whole school staff meeting.

The final part of the work was to deliver the short term plan. This resulted in a member of Moxton Education staff working with the school team to upgrade and document the technical solution and ensure all aspects enabled the vision and first part of the five year plan. The Moxton Education team then completed their work so that both the school staff responsible for ICT in teaching and learning and technical aspects could feel confident that they could effectively deliver ICT together in the coming years in a way that the wider school staff could feel confident with.

## ABOUT MOXTON EDUCATION

Moxton Education is a boutique consultancy specializing in ICT in both the state and independent sector. Moxton Education only get paid on agreed outcomes not number of days worked which means that the schools we work with are guaranteed to get what they pay for. Moxton Education has a range of packages covering all aspects of ICT from the curriculum, operational, technical and financial. See the whole range at [www.moxton-education.com](http://www.moxton-education.com)

The Moxton Education consultants are some of the most skilled and experienced in the country - each one having over 20 years experience in education. For example we have:

- Been teachers and senior leaders in state and independent schools
- Supported literally hundreds of schools to facilitate change projects related to ICT
- Been senior leaders in all phases of schools
- Been responsible for Education businesses in the UK turning over been £10-£100m
- Access into senior staff in many of the UK's leading suppliers of ICT into schools
- Understands the complexity of BSF and Partnering contracts.
- Managed key implementations as part of construction projects
- Rolled out school specific ICT support services to over 800 UK schools in both the state and independent sectors.
- Integrated Education cloud solutions and delivered them into over 500 schools, youth centres, libraries and childrens homes
- Managed key aspects of creation of new schools (Vision, ICT, procurement, CPD, curriculum models, classroom design)
- Been commercially responsible for the broadband into in excess of 5000 schools
- Managed supply & customer side procurement
- Worked in the supply side to Federations, Free Schools, Academies, UTC's
- Managed the procurement of multi-million pound ICT equipment, software and service contracts
- Expertise in key educational trends such as 'flipped learning', Design thinking and Project based learning
- Been responsible for demonstrating improvement in ICT across groups of schools



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