

Moxton Education is an independent boutique consultancy focusing in Education ICT and part of the Moxton Group.



MOXTON  
EDUCATION

# SPECIAL EDUCATIONAL NEEDS & DISABILITIES

How to improve the teaching,  
learning and outcomes of children  
with SEND

Are you confident your school  
has the strategies and skills to:

**Engage** children with SEND so they make  
good progress or better?

**Inspire** children with additional needs in  
every classroom?

**Deliver** outstanding inclusive lessons?

**Provision map** effectively for year  
groups, phases & whole school?

Access and use **new resources**  
and **strategies**?

**Problem solve** to create **manageable**  
**solutions** for pupils with SEN?

If you are not completely  
confident - it might be worth  
reading on ...

SEND is a growing concern...

Since the responsibility for SEND is overtly now with schools and class teachers, and support from Local Authorities is being reduced, many staff are feeling less confident about their ability to move children forward without one to one support.

**“Every teacher is a teacher of SEN.”**

The problem is research tells us that support for pupils with SEN works far better for children and young people with education, health and care plans (EHCPs) than it does for learners classified at SEN support level. In fact, a recent ATL survey found that only 9% of respondents agreed with the statement “I believe that the current system in England enables all children with special educational needs to be supported appropriately.”

Many staff would value a collaborative approach, working with an experienced and successful fellow professional (one judged outstanding by Ofsted both personally and for their SEND provision) in a non-threatening, productive relationship that provides the right kind of support in areas such as:

- *Modelling multi-sensory teaching*
- *Closing the gap with next steps identification*
- *Behaviour and self-esteem*
- *The effective use of TAs*
- *Joint planning, marking and feedback*
- *Differentiation*
- *Personalised Learning Strategies*
- *Direct support providing evidence for an EHC*

Moxton Education can help...

By providing bespoke support that enables staff to confidently use and develop inclusive strategies with classroom management techniques so they improve the children’s performance in everyday practice in your school.

Our approach includes three phases:

**1. Discovery Phase**

An investigation into the possible barriers to pupils’ attainment

**2. Collaboration Phase**

Model, work with and actively complete tasks with the class teacher or SENCo to improve their performance in respect of children with SEN

**3. Review Phase**

Problem solving ‘bookables’ - to find answers to particular challenges and reflects and feeds back and finally measures progress against objectives.



WORK WITH SOMEONE WHO...

- Has been in education for more than a decade
- Is a former SENCo with a track record of inspiring children
- Solves problems with real empathy for practitioners
- Is an experienced teacher judged as Outstanding by Ofsted both as a teacher and for her SEN provisions
- A Specialist Leader in Education who was a finalist in the 2014 Teacher of the Year Awards
- Is a practitioner who holds the ‘National Award for SEN Coordination’
- Holds Master’s Level post graduate certificates in SEN provision
- Has a real passion for engaging children with SEN so they make good or better progress
- Will work ‘with you’ not just ‘for you’

CALL: +44 (0)7970 661087  
EMAIL: INFO@MOXTON-EDUCATION.COM  
VISIT: WWW.MOXTON-EDUCATION.COM



MOXTON EDUCATION  
MOXTON HOUSE  
89 HIGH ST  
BRANT BROUGHTON  
LN5 0SA

COMPANY NUMBER: 9008303